

Darshini Roopnarine

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MORRISVILLE STATE COLLEGE

Collegiate Science Technology Entry Program

CSTEP ACADEMIC WORKSHOP SERIES



SQ3R— Unlocking Text Books

Unlocking Textbooks

SQ3R:

- Survey
- Question
- Read
- Review
- Recite

*How to get the
most out of
your reading.*



Every Chapter is Divided into Thirds & covers 7 different concepts.

I. Introduction:

Background
What
Who
Where
When

II. How / Process:

*Reading slower increases
overall understanding of the
content.*

III. Why/Application:

14 Clues to look for

1. Chapter titles
2. Objectives of the chapter
3. Headings & Sub-Headings
4. Words in bold and italics
5. Lists and/or items that are numbered
6. Chapter outlines and summaries
7. End of chapter questions
8. End of chapter terminology
9. Color or highlighted material such as pictures, charts, graphs.
10. Information presented in chronological steps.
11. Exercises and/or examples
12. Comparisons
13. Notes in the margins.
14. Cause and Effect

SQ3R

Survey-a preview skill

- ~ Look over the whole reading before you even start.
 - How long is the material?
 - How should you break up your reading time?
- ~ Look at the title and THINK about it-what does it mean?
- ~ Look at subtitles and subheadings and THINK about them? What do they mean? • Can you see how these titles are forming a plan of the material?
- ~ Look at the pictures, graphs and their captions.
 - Do they support the plan/concept/theme of the material?
- ~ Rapidly read the introductory and concluding and summary paragraphs.
 - Do they support the emerging plan/concept/theme?
 - Do you have a good idea of the important things you must look for as you read?

Question-a preview skill

- ~ Turn each title and heading into a question.
 - Ex: Title= 'Women on Patrol'-What kind of patrol? What kind of women?
- ~ The answers to these questions can give you a good grasp of the material.

Read

- ~ READ the material, keeping in mind the overall concept you have determined from your surveying and questioning.
- ~ Make NOTES as you read, picking up on information that underscores the main idea of your reading.
- ~ Make note of unfamiliar vocabulary and look it up later.
- ~ As you read, you may have to re-adjust your overview as you incorporate details from the reading.

Review-a recall skill

- ~ Try to remember what each main section said.
- ~ Select what is important to the overview and set aside less relevant details.

Recite-a recall skill

- ~ Tell someone about what you have read.
 - Make an oral "report".
 - Participate in a discussion.
 - Answer questions about the material.
- ~ Write about what you have read
 - Make an outline, a concept map or a classification chart.
 - Make up and take a practice test.
 - Write an essay.

